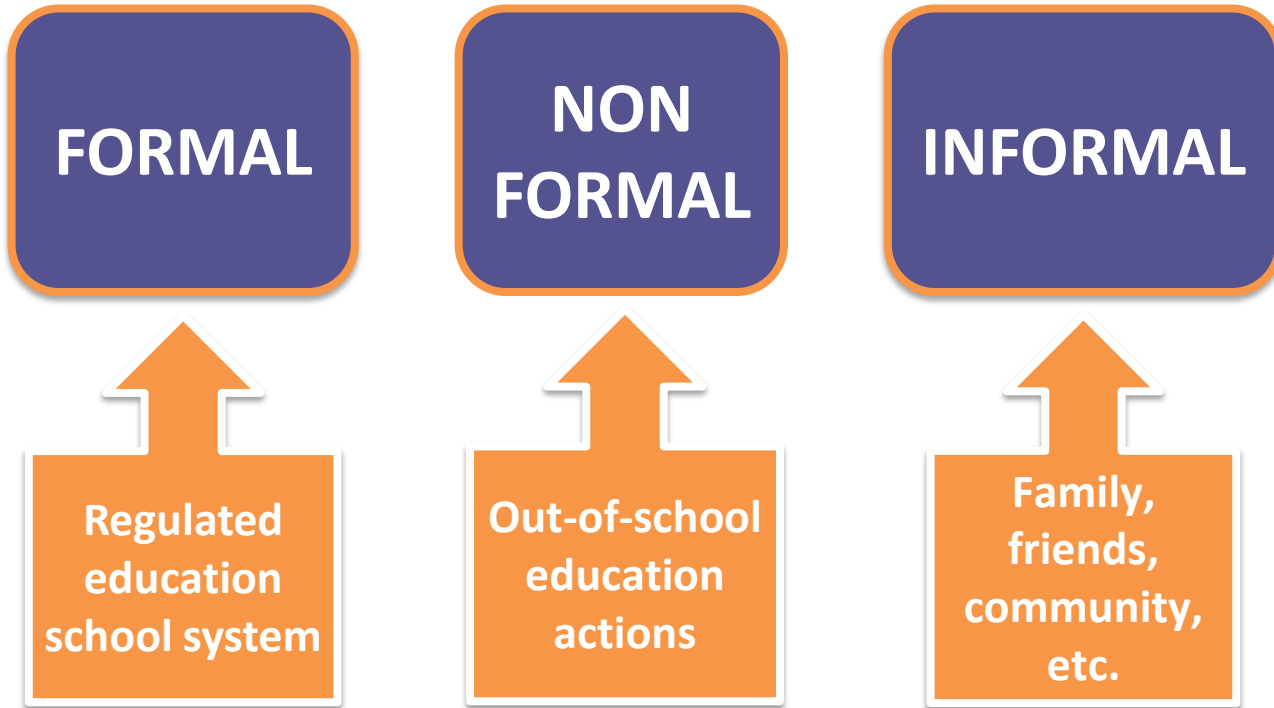


Key competences and formal, non formal and informal education



Educational Systems



FORMAL

- Formal learning consists of learning what happens within an **organised and structured context** (formal education, in-company training) and what is designed as **learning**;
- It may lead to a **formal recognition** (diploma, certificate);
- It is **intentional** from the learners perspective.

NON FORMAL

- Non-formal learning consists of learning embedded in **planned activities** that are not explicitly designed as learning, but which contains an important **learning element**;
- It is **intentional** from the learner's point of view.
- It lead to certification.

INFORMAL

- Informal learning is the learning resulting from **daily life activities**;
- It is often referred to as **experiential learning**;
- It is **not structured** in terms of learning objectives, time and/or support;
- It does **not** lead to certification;
- It may be intentional but in most cases, it is not-intentional.

Non formal education



A high-angle photograph of a diverse group of young adults, likely students, sitting in a large circle on a light-colored tiled floor. They are all looking towards the center of the circle, suggesting a group discussion or collaborative activity. Some individuals are holding papers or notebooks. The group is composed of people of various ethnicities and ages, mostly in their late teens or early twenties. The setting appears to be an indoor space with white walls and a tiled floor, possibly a classroom or a common area. The lighting is bright and even, highlighting the participants and their interactions.





Knowledge from
the group
creation

Learning by doing

Diversity as
richness

Cooperative techniques
and dynamics

Development of key
competences

RVCC

RECOGNITION

VALIDATION

**and
CERTIFICATION**

**of
COMPETENCES**

IN DECEMBER 2006, THE
EUROPEAN
FRAMEWORK FOR
LIFELONG LEARNING
WAS ESTABLISHED, IT
STRUCTURES LEARNING
FROM EUROPEAN
PROGRAMMES INTO KEY
COMPETENCES



Iniciativa
Internacional
Joven



Co-funded by the
Erasmus+ Programme
of the European Union

The logo consists of the letters 'RVCC' in a bold, white, sans-serif font, centered within a bright yellow square.

RVCC

A red rectangular banner with the word 'RECOGNITION' in white, bold, sans-serif capital letters.

RECOGNITION

A purple rectangular banner with the word 'VALIDATION' in white, bold, sans-serif capital letters.

VALIDATION

A teal rectangular banner with the words 'and CERTIFICATION' in white, bold, sans-serif capital letters.

and CERTIFICATION

A green rectangular banner with the words 'of COMPETENCES' in white, bold, sans-serif capital letters.

of COMPETENCES

IN NON-FORMAL EDUCATION IT IS VERY
IMPORTANT TO RECOGNIZE AND
VALIDATE THE COMPETENCES THAT
HAVE BEEN ACQUIRED IN THE
LEARNING PROCESS

IN WHICH YOU HAVE PARTICIPATED

THE CERTIFICATION OF THESE KEY
COMPETENCES HAS BEEN VERY
IMPORTANT TO GIVE RECOGNITION
TO NON-FORMAL EDUCATION,
BOTH IN THE ACADEMIC AND IN
THE WORKING WORLD



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RVCC

RECOGNITION

VALIDATION

and CERTIFICATION of COMPETENCES

MOBILITY PROGRAMMES,
WE FIND SEVERAL IN THE
FRAMEWORK OF THE
EUROPEAN
EDUCATIONAL TOOLS
FOR RECOGNITION,
VALIDATION AND
CERTIFICATION OF KEY
COMPETENCES



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RVCC

RECOGNITION

VALIDATION

**and
CERTIFICATION**

**of
COMPETENCES**

YOUTHPASS



Field of Youth

EUROPASS



Field of Education

THESE TOOLS AND ADULT EDUCATION TOOLS ARE
USED IN THE FRAMEWORK OF EUROPEAN
PROJECTS IN THE FIELD OF YOUTH AND
ADULT EDUCATION

<https://www.youthpass.eu/sk/help/faqs/keycompetences/>

How we define a key competence?



RECOGNITION

**and
CERTIFICATION**

VALIDATION

**or
COMPETENCES**

Which are the KEY COMPETENCES?



Entrepreneurship competence



Cultural Awareness and Expression Competence



Mathematical Competence and Competence in science technology and Engineering



4

Personal, social and learning to learn Competence



Literacy Competence

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Multilingual Competence



Citizenship Competence



Digital Competence

Thank You

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RE-IN-JOB

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